

MENTORING PROGRAM

Introducing *GOAL Getters*, a new mentoring program that helps youth improve their academic achievement, school attendance and life goals through positive mentoring relationships. This YMCA program provides positive role models by pairing girls with female mentors, boys with male mentors. Currently, *GOAL Getters* serves 4th-6th graders attending Edison, Franklin, Jefferson, Mann, Palm Lane, and Revere Elementary Schools in the Anaheim City School District. The program has three parts:



GOAL Getters Club

Students meet with each other once a week during the after-school hours and participate in fun activities that promote social development and goal-setting.



Academic Mentoring

Each week, students will meet one-on-one with their *mentors* to receive help with homework, encouragement and support toward building self-esteem, career aspirations and healthier lifestyle choices.



Saturday Events

This is an opportunity for *mentors*, *students* and *parents* to interact together during field trips, presentations and other special activities.

Becoming a mentor is easy!

It only takes **one hour a week** to become a *GOAL Getters* mentor. If you are a college student, college graduate or college-bound high school student, we'd like to hear from you. Please call the Anaheim Family YMCA at **(714) 635-9622** to learn how you can help a student get on the right track!



MENTORING PROGRAM VOLUNTEER DESCRIPTION

Title: GOAL Getters Mentor

Reports to: GOAL Getters Program Coordinator and Site Supervisor at school site

Status: Volunteer

Purpose: To serve as a positive adult role model and academic mentor to a

student attending Palm Lane, Edison, Mann, Franklin, Jefferson, or

Revere Elementary schools in Anaheim.

Hours: • Minimum of 1 hour per week, Monday – Friday

(more hours can be arranged)

4 Saturday events (college field trips or workshops)

Responsibilities: • Meet with assigned student(s) 1 hour or more per week

Serve as a mentor by:

o Providing one-on-one academic assistance

 Discussing career interests, researching career options and developing a career portfolio with a plan of action

o Discussing postsecondary education options

Discussing anti-gang and anti-drug lifestyles

 Act as a positive adult role model by offering support, guidance and encouragement while representing positive life options

 Participate in guided group activities on 4 selected Saturdays with your mentee

• Follow the individualized *Mentee Learning Plan* when providing academic assistance

Assist your mentee to complete a service learning project

 Use the Mentor-Mentee Tracking Form after each mentoring session to document activities completed

Requirements: Must be a college-bound high school student, college student, or college graduate plus:

Completed application

Personal interview

Fingerprint background check

TB test

3-5 references

2 hour orientation training